

MUSE questionnaire scoring sheet

Enter scores for each item below to compute indices and styles of music engagement.

SECTION A: Indices of Music Engagement

Frequency per week [Q1]		Duration per day [Q2]		Index of Music Listening (IML)
<input type="text"/>	X	<input type="text"/>	=	<input type="text"/>
1 for "Less than once a week" 2 for "1-2 times a week" 3 for "3-4 times a week" 4 for "5-6 times a week" 5 for "More than 6 times a week"		1 for "Less than 1 hour per day" 2 for "1-2 hours per day" 3 for "3-4 hours per day" 4 for "5-6 hours per day" 5 for "More than 6 hours per day"		(Min = 1; Max = 25)

Years of instrument playing [Q3]		Hours of practice per day [Q4]		Regularity of practice [Q5]		Index of Music Instrument Playing (IMIP)
<input type="text"/>	X	<input type="text"/>	÷	<input type="text"/>	=	<input type="text"/>
Enter "0" if participant responded "No"				1 for "Less than a week ago" 2 for "Less than a month ago" 4 for "Less than 1 year ago" 8 for "Between 1 and 5 years ago" 16 for "Between 5 and 10 years ago" 32 for "More than 10 years ago"		

Highest level of music training [Q6]		Other type of training [Q7]		Board certified examinations [Q8]		Index of Music Training (IMT)
<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
0 for "None" 1 for "Primary (Elementary) school" 2 for "Secondary (High) school" 3 for "Tertiary (University/Conservatory)" 4 for "Postgraduate training"		Sum up scores for this item (Min = 0; Max = 3) 0 for "None" 1 for "Self-taught (no formal training)" 2 for "Private (Individual) music classes/tuition" 3 for "Group music classes/tuition"		0 for "No" 1 for "Grade 1 to 2" 2 for "Grade 3 to 4" 3 for "Grade 5 to 6" 4 for "Grade 7 to 8"		(Min = 0; Max = 11)

SECTION B: Styles of Music Engagement

										Music Engagement Style								
Q9	+	Q13	+	Q15	+	Q17	+	Q21	+	Q25	+	Q30	=	I (Cognitive and Emotional Regulation)				
<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>				
Q10	+	Q14	+	Q16	+	Q18	+	Q22	+	Q26	+	Q28	+	Q29	+	Q31	=	II (Engaged Production)
<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
Q11		+		Q19		+		Q23					=	III (Social Connection)				
<input type="text"/>		+		<input type="text"/>		+		<input type="text"/>					=	<input type="text"/>				
Q12		+		Q24		+		Q32					=	IV (Physical Exercise)				
<input type="text"/>		+		<input type="text"/>		+		<input type="text"/>					=	<input type="text"/>				
				Q20		+		Q27					=	V (Dance)				
				<input type="text"/>		+		<input type="text"/>					=	<input type="text"/>				